

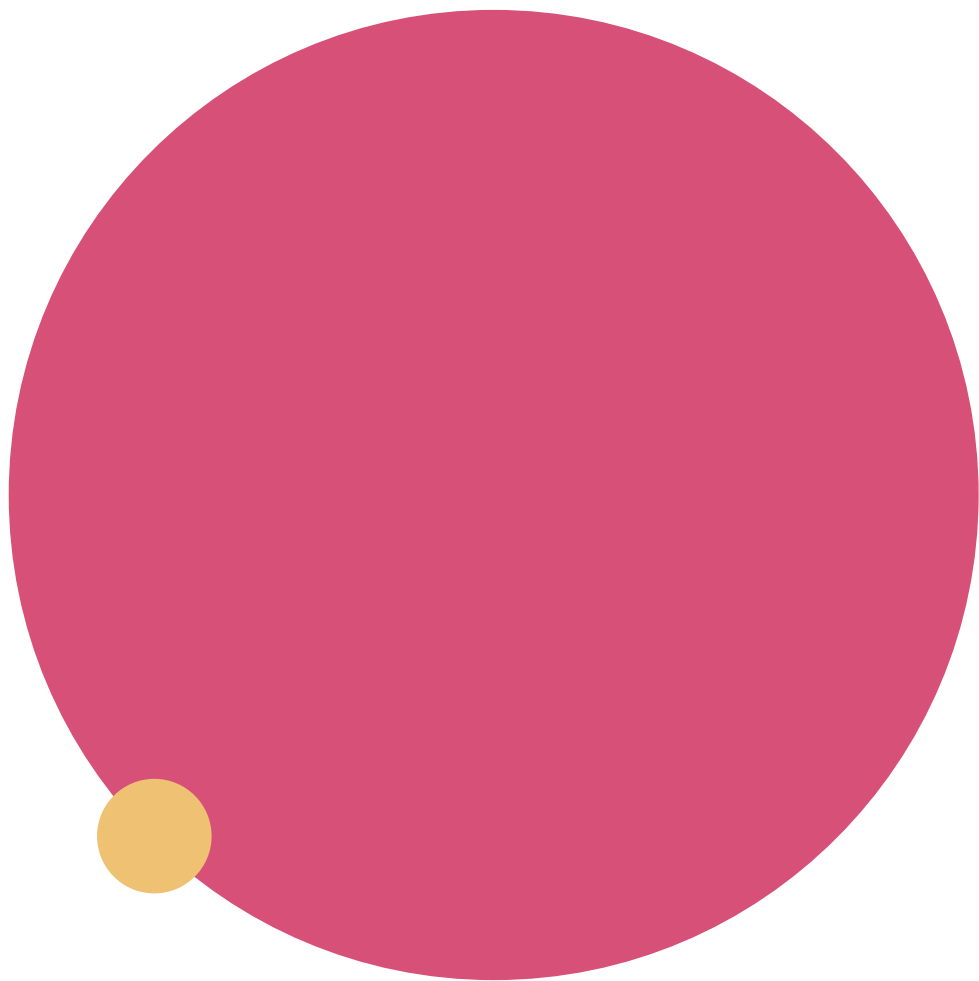
WHY INCORPORATE ACCESSIBLE  
PRACTICE INTO YOUR CLASSROOM?

# TODAY WE WILL COVER

Why is engaging with technology and accessible practice important?

The Stigma behind accessibility requests

What we can do



“If an instructor honors official accommodation requests and lets the student be the exception with a screen, it forces students to out themselves as a person with a disability, which can come with considerable stigma.”

(Godden & Womack, 2016)

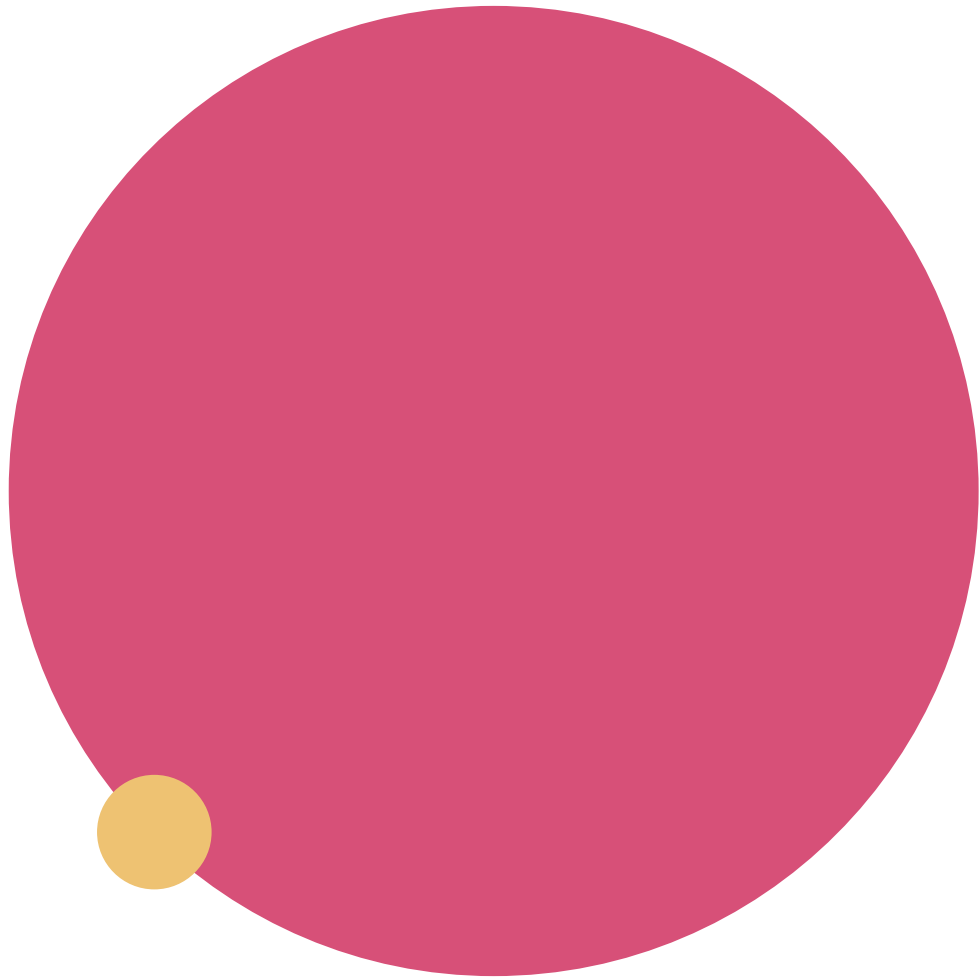






“These spaces, which seemingly make information more accessible to ever greater numbers, make it less accessible to many, many individual students.”

(Godden & Womack, 2016)



“Inclusive design acknowledges the essential nature of accessibility and proactively seeks to provide user-friendly experiences for people with and without disabilities.”

(Phillips & Colton, 2021)



A rectangular sign with a black background and a white border, hanging from a dark door. The word "CLOSED" is written in large, white, sans-serif capital letters. The sign is suspended by a dark cord.

CLOSED

Learners for whom English is not their first language.

Learners who access videos in noisy or sound-sensitive environments.

Learners who comprehend material better when text is available.





# WORLD WIDE WEB (W3C)

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[Everyone: understanding the basics](#)





How can we design our classroom to be inclusive?

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INCLUSIVE DESIGN





QUESTIONS



COMMENTS

# References

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