

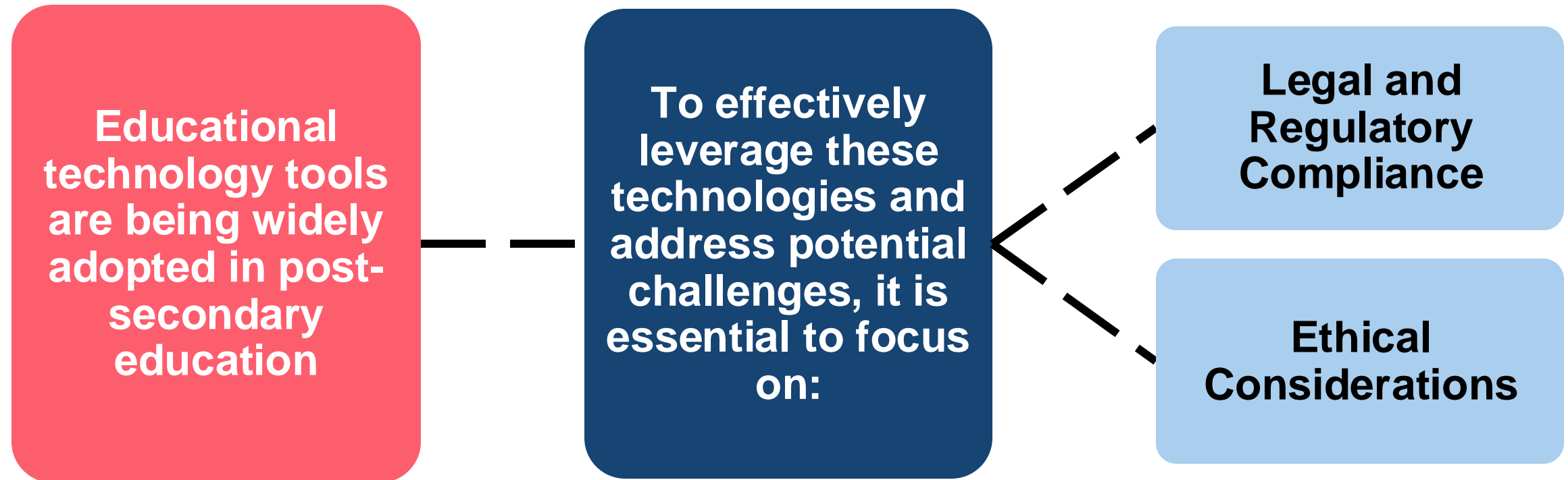
# Ethical Educational Technology Working Group

Overview and Key Updates | ETUG 2024



Ministry of  
Post-Secondary Education  
and Future Skills

# Why an Ethical Educational Technology Working Group was Established



# How Did the Work Come About?

**Experts from the post-secondary sector, in collaboration with the Ministry, started the EETWG**



**Conducted an environmental scan of resources related to ethical educational technologies**



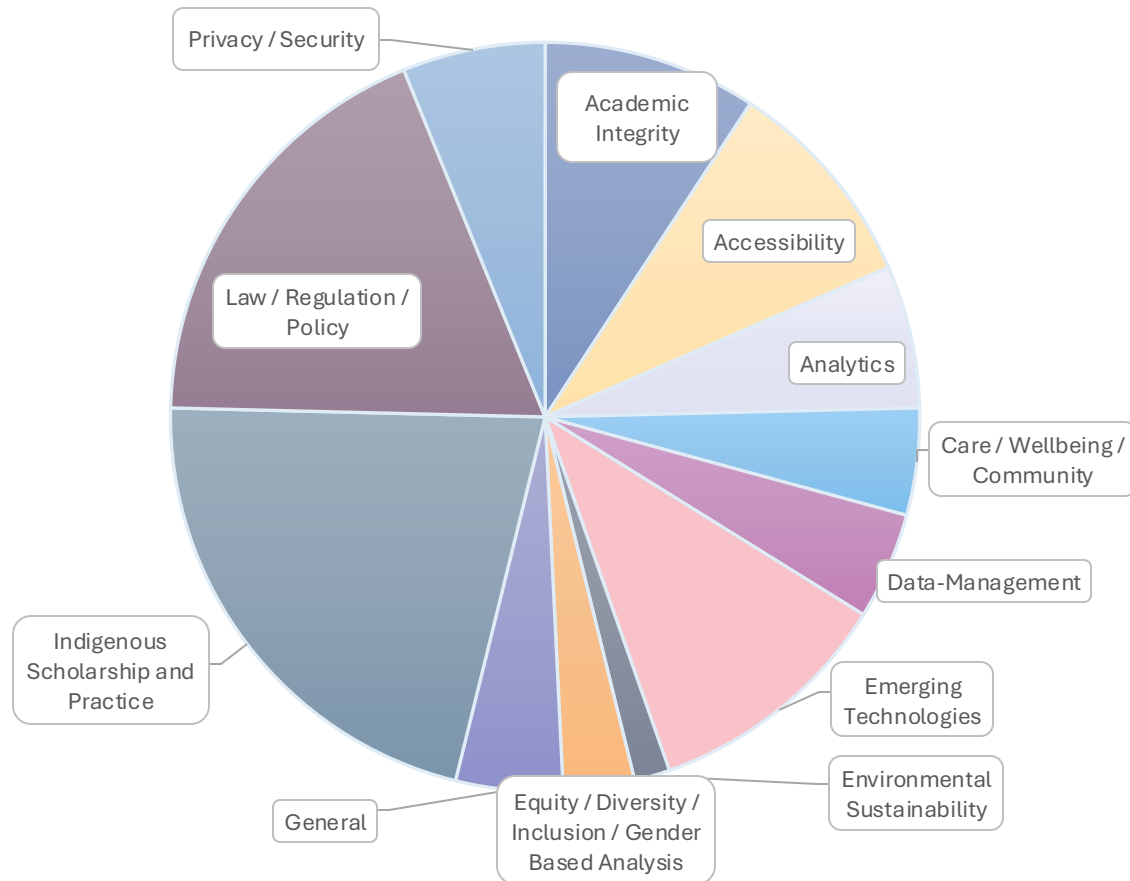
**Defined categories and structure and clarifying audience**



**Ethical Educational Technology Toolkit**

# Evaluation Results

Resources by Primary Theme



## Summary of Evaluation:

- 90+ resources evaluated – 65 approved for inclusion
- From the approved resources:
  - 27 are openly licensed
  - 22 specific to Canadian jurisdictions or contexts
  - An additional 20 with a multinational focus, including UNESCO and OECD

# Toolkit Overview (Table of Contents)

## Regulatory Frameworks and Responsibilities Related to Educational Technologies ..... 5

1. Understanding Regulatory Frameworks..... 5
2. Ethical Practices in Data Management and Analytics ..... 7
3. Navigating Data Privacy and Security..... 9
4. Integrating Accessibility in Ethical Educational Technology..... 11



Examines the regulations and policies shaping educational technologies

## Ensuring Ethical Practices in Educational Technology ..... 13

5. Developing Digital Literacy ..... 13
6. Understanding and Addressing Bias ..... 14
7. Inclusive Decision-Making..... 15
8. Equity, Diversity, and Inclusion ..... 16
9. Indigenous Intellectual Property Literacy and Data Sovereignty ..... 17
10. Advancing Care, Wellbeing, and Community ..... 19
11. Promoting Environmental Sustainability..... 20
12. Ongoing Assessment of Educational Technology ..... 21



Highlights key ethical considerations for educational technologies

**Resources for Further Reading:** ..... 23



# Sample Consideration Question from the Toolkit

17. Have you explored how your institution plans to cultivate digital literacy among educators, learners, and staff to make best use of these emerging Educational Technologies, including knowing when they are appropriate and when they are not?

**Response:** To address this consideration, your institution could develop or access comprehensive online resources, including introductory overviews, interactive tutorials, step-by-step guides, and video demonstrations on using various Digital Tools and platforms. Where feasible, consider collaborating with other institutions to develop these materials or adapting openly licensed resources created elsewhere to supplement them. This approach can provide accessible, on-demand support to educators, learners, and staff, enhancing their digital literacy skills and guiding them on when and how to appropriately use emerging educational technologies.

# Utilizing the Toolkit

This Toolkit can be applied in various scenarios, such as:

**Supporting** decision-making within procurement, IT, or Technology departments regarding educational technologies

**Assisting** educators, administrators and academic governance bodies who have adopted or are planning to adopt new educational technologies in their teaching

**Guiding** the development of Request for Proposal (RFP) questions during procurement processes

**Evaluating** and repurposing existing technologies within institutions to meet new educational needs or objectives

# Thank You

ETUG | November 2024

*Contact us:* [PSFS.DPP@gov.bc.ca](mailto:PSFS.DPP@gov.bc.ca)



Ministry of  
Post-Secondary Education  
and Future Skills