

Exploring the Framework for Ethical Learning Technology (FELT)

Session's purpose:

To develop shared language

To gain experience with a tool that can support conversations

To access FELT:



<https://bit.ly/4effrxD>

Framework for Ethical Ed Tech: Awareness

Be mindful of the diverse stakeholders affected by decisions

Think critically about our practice

Framework for Ethical Ed Tech: Professionalism

Evidence-based practice and ongoing professional development are critical

Need for integrity, honesty, and compliance with laws and policies

Framework for Ethical Ed Tech: Values

Support learner agency and promote equitable access to education

Develop inclusive, supportive learning environments

Framework for Ethical Ed Tech: Care & Community

Practice care for oneself and others

Share best practices

FELT Exploration and Discussion (15 minutes)

In your breakout room group, discuss:

- How might FELT help in your role?
- What challenges do you face where FELT might be useful?
- How could FELT help you communicate with different stakeholder?
- As a group, identify 1 key insight about how FELT could be valuable in your context.

Designate someone to share your group's key takeaway

FELT Ethical Challenge (10 minutes)

An instructor teaching a large online course is concerned about academic integrity in remote exams. They're considering using proctoring software that records students' screens, webcams, and microphones during tests. The software uses AI to flag suspicious behavior for review. However, the instructor is aware of potential issues with student privacy, equity of access to required technology, and the stress this monitoring might cause students. How can the instructor balance the need for academic integrity with these ethical concerns?

Open Discussion (10 minutes)

Potential guiding questions:

Did today's discussion illuminate any gaps in the framework?

Were you surprised by anything you heard or experienced during this session?

Will you adopt FELT to facilitate discussions?